



FOR RACIAL HEALTH EQUITY

**Summer
Leadership
Institute**

2016

The iDREAM Summer Leadership Institute, a summer enrichment program collaboration with USC Diversity in Healthcare Leadership Initiative, is a 5-day life course leadership and team skills-building boot-camp focused on eliminating health disparities and infant mortality in Los Angeles County.

**Application
Packet**



“Over the past six years, I have had the great opportunity of working with some inspiring women in healthcare. Coach V has helped me to recognize within myself what I was capable of accomplishing. I have been invited to take part in various lectures, and panels sharing testimonies of growth and accomplishment with other millennial students starting their educational and professional careers. Dating back to the partnerships with the Office of Minority Health campaign about Infant Mortality Awareness on college campuses and regional community partners, I have been fortunate to call on Coach V over the years for career advice as well as project collaborations around health initiatives at CSUN. Coach V’s community leadership as a trainer and mentor for young women leaders has truly inspired me.”

LaRonda Jones-Gutierrez, MSHA '15, CSU Northridge
 Providence Holy Cross Medical Center
 Data and Evaluation Manager, Welcome Baby Grant Program
 Real Talk Speaker Series, 2015 Summer Leadership Institute

March 4, 2016

P. Andrea Vaughan
 2015-2016 iDREAM Millennial Leaders Advisory Council
avaughan@idreamnow.org

I am excited to invite you to widely distribute the 2016 Summer Leadership Institute application.

In 2011, we rebranded and launched iDREAM for Racial Health Equity, a project of Community Partners® with a new mission *“committed to empowering a pipeline of millennial and community health advocate leaders with a deeper understanding of the cultural, societal, environmental and economic issues impacting the health outcomes and resilience for mothers and babies throughout the life course.”* The iDREAM Vision for 2025 continues our aim to train up “head and heart” decision-makers focused on eliminating health disparities and infant mortality in Los Angeles County.

The Summer Leadership Institute will broaden students’ experiences as skilled translators of community health assets through the lens of culture, diversity, equity, faith and social justice. This means that high school juniors and seniors, community college transfers, undergraduates, graduating seniors and post-Baccalaureates will receive community-defined practices for transformational mentoring and leadership beyond the classroom.

The 5-day skill-building cohort raises student awareness of emotional intelligence and generational communication strategies that link responsive solutions to stress, racism, pregnancies and communities. They will learn about personal and family health stewardship; utilize mapping tools; navigate the regional landscape of social determinants and population health; understand how the Affordable Care Act affects State of California legislation where we live, work, play and go to school; and apply learning with a team-led capstone project and a community reception showcase.

Thank you for serving as a health champion and helping us spread the word.

Coach V

Wenonah Valentine, MBA
 Founder and Executive Director, iDREAM for Racial Health Equity
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iDREAM

FOR RACIAL HEALTH EQUITY

#HowWeHelp



Integrate

collaborating perspectives to address the issues of racial health equity.



Diversify

embracing racial and gender differences in order to create a unified community



Retain

remembering lessons learned and acknowledging the history of women and families impacted by poor birth outcomes



Educate

passing on our knowledge of racial health equity to the public



Activate

proactively setting ideas and solutions into motion and creating awareness and passion of our mission through different outlets



Mentor

guiding others by sharing experiences / knowledge and giving never-ending support.

A project with...



powered by



iDREAM Important Dates: Cohort #6 Summer Leadership Institute: July 11 – 15, 2016
March 1, 2016: Applications released
April 30, 2016: Applications closed
May 13, 2016: Selection Review Committee deadline
May 15, 2016: Cohort #6 and program calendar announced
June 2016: Mandatory orientation (to be announced)

Frequently Asked Questions (FAQ)	
Who are encouraged to apply?	High school juniors and seniors, community college transfers, undergraduates, graduating seniors and post-Baccalaureates.
What is the cost?	There is no tuition cost to the applicant. A \$60 parking permit is required for the week. Reimbursements are not available.
What if my major is not focused on health careers?	The 5-day skill-building cohort is designed to connect students to their personal and family health throughout the life course and understand the impact of health legislation on consumers and policy making. Our aim is to strengthen the “soft skills” required for effective communication and generational relationship building.
Do you accept students with less than a 3.0 GPA?	Yes. Students are encouraged to make a case for overcoming academic and/or personal experiences within the personal statement. Underrepresented and first-generation college students and graduates are encouraged to apply.
Is there a preference given to students?	Yes. High school students who dual-enroll in the USC/iDREAM summer enrichment programs are given preference. For information about the USC Diversity in Healthcare Leadership Initiative, email LaVonna B. Lewis, PhD, MPH, Teaching Professor and Director of Undergraduate Programs at llewis@usc.edu or click on the application link http://priceschool.usc.edu/programs/masters/mha/summer-enrichment/ .
Are student applicants rejected?	Yes. The iDREAM Summer Leadership Institute is regionally competitive among Southern California public and private colleges and universities. The cohort limit is 15 students.
What else do I need to know?	Enrollment is a one-time opportunity. Alumni ambassadors can apply for the iDREAM Millennial Leaders Advisory Council. Benefits for joining the MLAC include receiving advanced leadership coaching; team skill-building as Health Communications Specialists; peer consulting and program advising; community service; and professional development. Students are required to fill out and return risk management forms for iDREAM and USC. More details to follow.
Program Location:	University of Southern California (USC) Sol Price School of Public Policy 650 Child’s Way, Los Angeles, CA 90089
Time Commitment:	Monday – Friday 8:30 am – 4:30 pm

**For additional inquiries, please email
Wenonah Valentine, MBA at wvalentine@idreamnow.org no later than March 31, 2016.**

Check One:

- iDREAM Summer Leadership Institute
July 11-15, 2016
- Dual enroll iDREAM and USC Diversity
in Healthcare Leadership Initiative
July 25-29, 2016



**Cohort #6 Summer Learning Institute
July 11, 2016 – July 15, 2016**

A. PROGRAM ELIGIBILITY/REQUIREMENTS (MUST MEET CRITERIA BELOW)

- Current student or graduate of accredited U.S. college or university. Please describe if you are in high school.
- Maintain a strong academic record
- Two letters of Recommendation
- 500-word Personal statement

B. PERSONAL INFORMATION

Name: _____
Last Name *First Name* *Middle Initial*

Email Address: _____ Los Angeles County Zip Code _____

Mobile Phone: _____ Home Phone: _____

Transportation: Car Public Transportation Purchase Parking Permit (\$12 per day/\$60 week)
Program site located at the USC Sol Price School of Public Policy – University Park Campus

C. DEMOGRAPHIC INFORMATION

- Age: Millennial (B. 1981-2000) Generation X (B. 1965-1980)
 Baby Boomers (B. 1946-1964) Veterans (B. 1922-1945)
- Gender: Female Male
- Marital Status: Single Married Divorced/Separated

Ethnicity: (please check all that apply)

- African/African American/Black** includes people descended from the Caribbean or the African continent.
- Arab American/Middle Eastern** includes people descended from the Arab Peninsula, the Middle East or Northern Africa.
- Asian/Asian American** includes people descended from East or Southeast Asia or the Indian subcontinent.
- Latino/Hispanic** includes people descended from Mexico, Central or South American, Cuba, Puerto Rico or other Spanish culture or origin.
- Native American/Alaska Native** includes people descended from indigenous peoples of the Americas and Alaska.
- Native Hawaiian** includes people descended from indigenous people of the Hawaiian Islands.
- Pacific Islander** includes people descended from any of the Pacific Islands (except Hawaii) including, for example, Guam, Samoa, Tonga and Fiji.
- White (non-Hispanic or Latino)** includes people descended from Western and Eastern Europe.
- Multiracial/Multiethnic** includes people who are descended from two or more racial or ethnic categories.
- Other Race or Ethnicity** – The race or ethnicity is not described by the categories above. Please specify the actual race or ethnicity _____
- Unknown** – The race or ethnicity is unknown.

*categories adapted from the California Wellness Foundation www.calwellness.org

ACADEMIC INFORMATION

I am classified as a: Full-time Student Part-time Student _____ hours.

Please explain if the summer enrichment program is a “gap year” opportunity. In other words, you are not currently enrolled in an accredited college or university and want to participate in the program before completing a baccalaureate or post-baccalaureate degree program. Describe your goals to seek or complete higher education in personal statement.

Classification for Fall 2016:

High School: Junior Senior

****additional parent/guardian release forms required for participants under 18 years of age.**

College: Freshman Sophomore Junior Senior Post-BA/BS Degree

Advanced Degree: Graduate School Professional School

(Expected or Received) Date of Graduation _____ (month) _____ (year)

Academic Institution: _____

City State Zip Code

Major: _____ GPA* _____ (cumulative)

**If your academic institution is not a 4.0 scale provide the scoring conversion key from your school.*

OTHER SCHOOLS ATTENDED (List chronologically all colleges and universities attended)

Name of School and Location	From MO/YR	To MO/YR	Degree Obtained? Yes (please state) or No

D. ADDITIONAL INFORMATION

Attention High School Students: We encourage you to attend the 3rd high school student and parent orientation at St. Mary’s Academy in Inglewood, CA. All interested applicants from Los Angeles-area high schools are encouraged to attend. The date will be announced.

Attention Parents of High School Students: We are planning a Saturday boot-camp for parents to learn more about eliminating health disparities and infant mortality. More details will be available at the 3rd student and parent orientation.

All Applicants: A networking reception (alumni, students, faculty, community and industry leaders) will take place on **Thursday, July 10, 2016** and held at the USC Sol Price School of Public Policy. More details to follow.

APPLICATION CHECKLIST:

Use the following list to be sure that you have all of the necessary documents needed for consideration into the program. Please email pdf and/or scan documents:

- Original application.** Remember only properly filled out applications will be considered for the 2016 Summer Learning Institute. Take the extra time to make sure all blanks are filled in correctly.
- Proof of enrollment** in current the academic institution.
- Unofficial transcripts** from all academic institutions attended.
- Personal statement** of a maximum of 500 words stating:
 - ✓ Describe your interest in eliminating health disparities and infant mortality.
 - ✓ What can you contribute to the Summer Leadership Institute?
 - ✓ Give one example of your personal leadership and what it means to you.
 - ✓ Tell us your future career goals.
 - ✓ Please state additional challenges, including an explanation related to your “gap year(s).”
- Letters of recommendation:** Submit **two** letters of recommendation from individuals who have or had direct insight into your leadership performance within in an academic, volunteer, service learning or workplace setting.
- Complete resume,** include volunteer and community service experience as well as academic involvement and school organizations (two pages maximum).

How did you hear about the iDREAM Summer Leadership Institute?

- Alumni Faculty/Staff Student Institution: _____
- iDREAM website iDREAM social media: _____
- USC Diversity in Healthcare Leadership Initiative Other: _____

ONLY COMPLETE APPLICATIONS WILL BE REVIEWED.

Application Date: Saturday, April 30, 2016

Applications due by 11:59 pm

Late applications will not be accepted.

Space limited to 15 applicants for the 2016 learning cohort.

Upload One PDF and Email APPLICATIONS TO:

Email inquiries no later than March 31, 2016

Ms. Wenonah Valentine, MBA
Founder and Executive Director
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wvalentine@idreamnow.org